Template for submitting comments on the draft guidance for Integrating Human Rights in NBSAPs (OHCHR)

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Please provide	general comments on th	ne draft guidance below.
Please provide	other comments indicat	ing the section below.
Section	Comments	
	hold individual, cust	are considered by themselves as rights holders as they omary and collective rights granted by the UN ights of Indigenous Peoples.
		to include the narrative 'rights holders', to include as Peoples, to read it as follows:
		e nationally determined, and their development
Section 1.2	involves key stakeholders and rights holders working together across sectors to identify threats to biodiversity and ecosystems,	
Paragraph 1 Line 11	alongside strategies and actions to address those threats".	
	· ·	t with the rest of the text:
	-Section 1.3 lines 3,	5 6 and 11

-Section 3, paragraph 3.

Section 1.3.

Paragraph 3

-Section 8, paragraph 2, line 4.

The rationale is that Indigenous Peoples are considered by themselves as rights holders as they hold individual, customary and collective rights granted by the UN Declaration on the Rights of Indigenous Peoples.

After "livelihoods" add "and food security and nutrition".

Line 1 (p3)		
Section 1.3. Paragraph 3 Line 17	Indigenous Peoples are considered by themselves as rights holders as they hold individual, customary and collective rights granted by the UN Declaration on the Rights of Indigenous Peoples. Thus, it is suggested to include the narrative 'rights holders'', to include the role of Indigenous Peoples, to read it as follows: This, with the suggestion to read the sentence as follows: **There is a need for greater policy coherence, communication, and collaboration between government officials, and other stakeholders and rights holders working on environmental issues and those seeking to advance human rights". This, to be consistent with the rest of the text: -Section 1.3 lines 3, 5, 6 and 11Section 3, paragraph 3Section 8, paragraph 2, line 4.	
Section 2. Paragraph 5 Line 2	Indigenous Peoples are considered by themselves as rights holders as they hold individual, customary and collective rights granted by the UN Declaration on the Rights of Indigenous Peoples. Thus, it is suggested to include the narrative ''rights holders'', to include the role of Indigenous Peoples, to read it as follows: • Explicitly incorporate the human rights to access information, and free, active, meaningful, and informed participation by all stakeholders and rights and knowledge holders (see Section 4). This, to be consistent with the rest of the text: -Section 1.3 lines 3, 5, 6 and 11Section 3, paragraph 3Section 8, paragraph 2, line 4.	
Section 4.1 Paragraph 5 Line 3	It is suggested a change to deal with possible interpretations of Indigenous Peoples as minority communities. According to statistics there are an estimated 476 million Indigenous Peoples worldwide, so the approach to include them as a minority is not correct. Thus, the suggestion is to read the text as follows: • Ensure environmental education, public awareness, and public access to environmental information that is comprehensible and accessible to all people including Indigenous Peoples, and minority communities, children and youth, older persons, minority communities, and persons with disabilities.	

The document includes six mentions to the Indigenous Peoples' right to the Free, Prior and Informed Consent (FPIC) to a project or process that may affect them or their territories and rights.

Thus, it is suggested the inclusion of FPIC under the section of "Other Key Human Rights relevant to Biodiversity" to maintain the consistency of the document.

A suggestion of text could be:

Section 5 Addition of new paragraph on FPIC

- *Indigenous Peoples' right to the Free, Prior and Informed consent.*
- Articles 3, 11.2, 19, 28 and 29.2 of the UN Declaration on the Rights of Indigenous Peoples (2007).
- Free, Prior and Informed Consent (FPIC) is a specific right that pertains to indigenous peoples and is recognized in the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP). It allows them to give or withhold consent to a project or process that may affect them or their territories. It includes the respect to their cultural, intellectual, religious and spiritual property, their laws, traditions and customs. Also the rights over their lands, territories and resources.